

Erasmus+

New opportunities for cooperation and mobility

Interuv – Regional conference – Rome, 6-7 November 2013

DG EAC.C4



Structure of the presentation

- In brief: results of the present programming period in Southern Mediterranean countries
- General overview of the Erasmus+
- Key Action 1: Learning mobility (credit and degree mobility)
- Key Action 2: Cooperation
- Additional information (Jean Monnet, calendar...)



European programmes in the education field benefiting Southern Mediterranean countries

Higher education

Erasmus Mundus Tempus Marie Curie Jean Monnet Primary and secondary education

National programmes (External cooperation)

Youth

Youth in Action Euromed Youth **Vocational education and Training**

National programmes (External cooperation) +methodological support of the European Training Foundation



Erasmus Mundus

- Action 1 joint programmes (2004-2013):
 - 179 Masters and 43 Doctorate programmes
 - 760 scholarships for Southern Mediterranean Master students, doctoral candidates and scholars
- Action 2 partnerships (2007-2013):
 - EUR 150 million
 - **43 partnerships** involving Southern Mediterranean universities
 - scholarships for over **5160** students and **1,050** staff

See http://ec.europa.eu/education/external-relation-programmes/doc/infoday/southmed_en.pdf





Tempus

- EUR 221 million allocated for 2003-2013
- **318** projects funded for 2003-2013

http://eacea.ec.europa.eu/tempus/tools/documents/tempus study issue15 main achiev SouthMed single en.pdf

Marie Curie Action

- **EUR 66 million** for EU contribution allocations to S. Med countries (2007-2013):
- 572 fellows nationals from South Med countries funded (2007-2013)

Jean Monnet

- EUR 304,000 granted for 2007-2013
- 8 projects for 2007-2013

(2 Chairs, 2 Modules, 1 Centre of excellence, 2 Conferences, 1 for Learning EU@School)





E+ all fields - 3 main types of actions

Learning mobility of individuals

 Staff mobility, in particular for teachers, trainers, school leaders and youth workers

 Mobility for higher education student, vocational education and training students

Master degree scheme

Mobility for higher
education for EU and non EU beneficiaries

Solunteering and youth Exchanges

Cooperation for innovation and exchange of good practices

Strategic partnerships between education/training or youth organisations and other relevant actors

Large scale Strategic partnerships between education and training establishments and business: Knowledge Alliances & Sector Skills alliances

 IT-Platforms including e-Twinning

 Cooperation with third countries and focus on neighbourhood countries

Support for policy reform

Open method of Coordination

EU tools: valorisation and implementation

Policy dialogue with stakeholders, third countries and international Organisations

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E+ matches priorities set in the Communication "European higher education in the world"

- support to international mobility of students and staff;
- Development of internationalisation at home and digital learning;
- Strengthening of strategic cooperation, partnerships and capacity building.

http://ec.europa.eu/education/higher-education/doc/com499 en.pdf

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KA1 Learning mobility of individuals - Higher Education-

- 1. <u>Credit mobility:</u> <u>International opening of</u> <u>Erasmus, more mobility of</u> students and staff between EU – non EU in both directions
- 2. <u>Degree mobility:</u> <u>Joint Master courses</u> of excellent quality offered by consortium of EU/non EU universities to attract the very best students worldwide
- 3. <u>Student loan guarantee:</u> to boost degree mobility within Europe

Credit learning mobility of students (short cycles/Bachelor/Master/Doctorate) + HE staff Mobility

NEW: Erasmus open to the whole world in both directions for studies, traineeships, staff teaching and training

- ex action 2 of Erasmus Mundus
- For non-EU mobility: external policy priorities will apply

Grants for Joint Master Courses Continuity: Erasmus Mundus Action 1

Master Student Loan Guarantee NEW – 330.000 students Education

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- ✓International opening of Erasmus
- ✓Managed by National Agencies

✓ More mobility of students and staff between EU – non EU (135,000 mobility flows expected)

✓ All levels of higher education + staff mobility

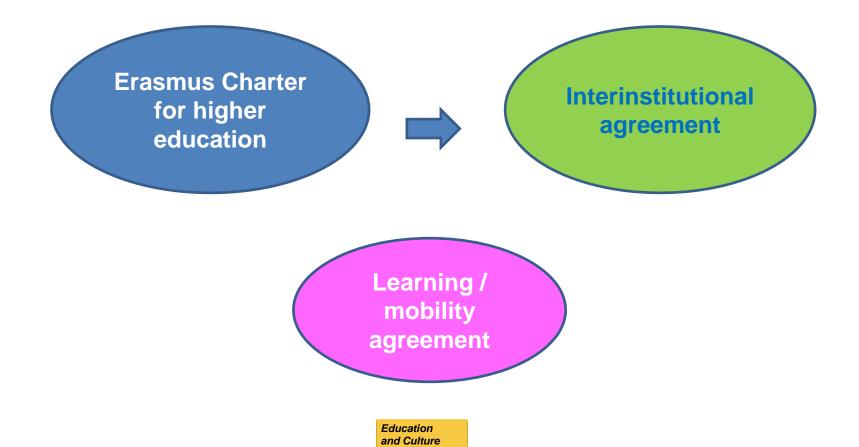
✓ From 3 to 12 months for students

✓ Levels of scholarships adapted to international mobility





3 main tools for credit mobility





Main commitments by partner universities

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MAIN PRINCIPLES

- Equal access to mobile participants from all backgrounds
- Fair, transparent and documented selection process
- **Recognition for satisfactorily completed activities**
- No fees to incoming students

DURING AND AFTER MOBILITY

- Equal academic treatment and services
- Mentoring and support services
- Free-of-charge transcripts in English/ home language

BEFORE MOBILITY

Information on courses provided well in advance

- Learning agreement/ mobility agreements
- Assistance for obtaining visas and insurance
- Guidance in finding accommodation
- Preparation for the mobility (i.e language skills



Key Action 1: degree mobility/joint degrees Elements of continuity

- Very **high selectivity** of the JMDs
- Implemented by consortia of **fully recognised HEIs**, in the EU and (where relevant) in partner countries
- **Full scholarships** for the best master students worldwide with a priority on non-EU students.
- Support to invited scholars (/guest lecturers)
- Joint degrees encouraged but not mandatory (double and multiple degrees still eligible)
- **Centrally managed** in Brussels by the Executive Agency



New elements

- Increased focus on the socio economic environment, employability of graduates and sustainability prospects of the JMD
- strengthened selection and monitoring procedure
- Increased budget for the 7-year period (around 1 billion euros, allowing to support 30,000 scholarship holders and 350 JMDs)
- **Reviewed funding cycle** for the JMDs with a "Quality Review" process at mid term, opening the possibility for the funding of up to **3 additional intakes**



Taking part as an organisation

- EU and non-EU org. as partners
- Duration of the agreement: 1 prep. year + 3 intakes (5 years max.)
- Grant:
 - Lump sum for consortium management (including invited scholars)
 - Fixed number of student scholarships for the 3 intakes (max 20 students)
 - Total grant of 2 to 3 million euros
- Quality Review of the JMD at the beginning of the 3rd intake

<u>Conditions</u>

- Participating HEIs must be Master degree awarding institutions
- Degree recognised by national authorities of the degree awarding HEIs
- Consortium agreement signed including principles of the ECHE

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JMD student scholarships include

- a travel and installation allowance (variable)
- > a fixed monthly subsistence allowance for all scholarship holders
- coverage of the students' participation costs (/tuition fees)

JMD scholarship applicants must:

- Have a first higher education degree or equivalent
- Sign a student agreement



Dedicated to early-stage researchers

✓ Involving wide partnership of institutions from academic and non-academic sectors

- ✓ Based on (currently) 477 FP7 ITN + 43 EMJD:
 - ETN (European Training Networks)
 - EID (European Industrial Doctorates)
 - EJD (European Joint Doctorates)

✓ Focus on entrepreneurial skills and employability of researchers









KA2 Cooperation for innovation - Higher Education-

- 1. <u>Erasmus Strategic</u> <u>Partnerships:</u> more intense cooperation between institutions.
- 2. <u>Knowlegde Alliances:</u> structure partnerships between HEI and businesses
- 3. Specific support with <u>neighbourhood countries</u>: Capacity building through partnerships between EU and ENP universities with a mobility component.
- 4. Capacity building between universities in the EU and Asia, Latin America & Africa.

HE Strategic Partnerships Raise HEIs capacity to modernise

Knowledge Alliances

University-business cooperation for more innovation

Support to Neighbourhood countries (ENP)
Partnerships between HEIs from EU and ENP
Curriculum development, modernisation,
modern teaching and teaching, upgrading of facilities, improve
HEIs governance, stronger links with the world of work, ...
+ INTEGRATED MOBILITY of student and staff

Cooperation with Asia, Latin America and Africa

Mobility limited to HEI staff to achieve projects' objectives and Culture



Key Action 2: capacity building

✓ Projects of 2 or 3 years

✓ with a minimum of 3 HEIs from 3 different European countries and a minimum of 2 HEIs from each Partner
Country involved in the project

Centralised action with annual calls for proposals

✓ Around 1000 projets over 7 years

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Capacity building: elements of Continuity

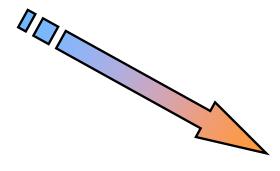
- Focus on reforms and capacity building
- Expected impact on institutions and systems
- Bottom up approach
- Exchange of practices among peers
- Articulation with country/region needs
- Joint Projects / Structural Projects National / Multicountry projects
- Local Support Structures: NIOs (in current Tempus countries)





Novelties !

27 Partner Countries



- Neighbourhood countries

- Western Balkans
- Asia and Central Asia
- Middle East* & South Africa
- Latin America
- ACP countries

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Approx. 150 Partner Countries

* Iran, Iraq, Yemen



Special Mobility Component:



-For Neighbourhood countries + Western Balkans only

-Optional and open to all categories of projects (JPs and SPs)

-Instrumental and integrated in projects objectives

-Separate project selection (not all selected projects may be granted a SMC)

-Selection of individuals done by consortium





Special Mobility Component



Targets & Activities:

-Students (study – 3 to 12 months, traineeships – 2 to 12 months):

-Staff (academic and non-acad.) (5 days to 2 months) for teaching assignments and/or training periods

-South / North, South / South, North / South

Implementation modalities (similar to Key Act.1/Credit Mob):

- -Compulsory inter-institutional agreements
- -Compulsory learning / mobility agreements for students and staff

-Compulsory exemption of fees for students

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-Etc.



Key Action 2: Cooperation for innovation

Additional opportunities for partner countries, if proved added-value to the project

1. Strategic Partnerships: more intense cooperation between HEIs and other stakeholders. Raise capacity to modernise and innovate.

2. Knowledge Alliances: structured partnerships between HEI and businesses for innovation (new, innovative and multidisciplinary approaches to teaching and learning, stimulate entrepreneurship and entrepreneurial competence of students, academic and company staff...)





JEAN MONNET activities

promote excellence in teaching and research on European studies worldwide

- Teaching and research (JM academic modules, JM chair, JM centres of excellence)
- Support to institutions or associations activities
- Creation of Jean Monnet networks
- Jean Monnet projects

Expected: one thousand teaching activities reaching 2,000,000 students; 500 Projects, 20 networks, 100 associations producing new methodologies, tools and events over 7 years.





Next steps

- Adoption of the programme in December 2013 and entry into force in January 2014
- A **pending budget issue**, linked to MFF
- Future calls on higher education concerning partner countries (indicative information)

Expected publication	Type of activities	Indicative deadline	Funding source
December 2013	Joint Master Degrees	March 2014	EU internal budget (Heading 1)
	Strategic partnerships		
	Knowledge alliances		
Spring 2014 (if agreement on ENI)	Capacity building	tbd	EU external budget (Heading 4)
	Credit mobility (Erasmus type) for partner countries		

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Useful links

Background documents on Erasmus+ http://ec.europa.eu/education/erasmus-for-all/

Facebook page htps://www.facebook.com/EUErasmusPlusProgramme

Achievements of current programs in Southern Mediterranean countries

TEMPUS

http://eacea.ec.europa.eu/tempus/tools/documents/tempus study issue15 main achiev SouthMed single en.pdf ERASMUS MUNDUS

http://ec.europa.eu/education/external-relation-programmes/doc/infoday/southmed_en.pdf

